

Kendall Brown (February 5, 2022, vs Kansas Jayhawks)

In this game, Kendall Brown played within the flow of the game. He wasn't forcing a lot of shots. His scoring came from attacking the rim off closeouts. Brown was quick attacking closeouts and finishing at the rim. A play where he attacked a close out well was with 32 seconds left in the first half. On this play, he moved to the top of the key without the ball to get open and then use his quickness to blow by Jalen Wilson to finish at the rim on a straight-line drive.

When attacking the rim, he was able to get others involved off dribble penetration. He was able to find the open man for high percentage open shots. Brown making his three-point shots this game, gave him more of a lane to the rim since it forced opponents to close out on him from the three-point line. He was taking open threes this game. He had a fluid release and didn't hesitate when attempting three pointers.

Brown could have moved more without the ball this game. He got very stagnant at times staying in one area rather than cutting to the rim for a high percentage shot.

Brown, for his size, is aggressive crashing the offensive glass. He gave the Baylor Bears extra possessions and second chance opportunities. He did well using his body and size to box out opponents to make sure he got the offensive rebound.

Defensively, Brown didn't get many opportunities to defend on the ball. When he did defend on the ball, he was physical and showed defensive lateral quickness. He also had good defensive positioning. He wasn't getting stuck on picks and was able to fight through the pick. When he went through picks, he was in a defensive stance rather than being in an upright position. When he did get stuck on picks, he was able to recover and force the pick and roll ball handler into a tough shot. He was defending the off-ball player more in this game. When defending off the ball, he came up with key switches and help defense making it tough for the Kansas Jayhawks players to finish at the rim.